



Remote learning provision: information for parents

Due to the current pandemic, there are times when either individual pupils, whole classes, or large numbers of pupils need to be educated remotely. This document provides parents and carers with information about what Vale School are providing for pupils who are having to remain at home, whether that is due to self-isolating or because of a national lockdown.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child has to remain at home the Year Group teachers will set up learning that closely follows the curriculum the children will have received in school. However, during the first couple of days, whilst the teachers plan and create resources, your child will have a reduced curriculum. All work will be posted on your child's Google Classroom platform.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The children at home will receive the same curriculum as those still in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We recognise that families face many challenges at this time and the demands of home working, whilst supervising children means you need to have some flexibility in the timetable each day.

Therefore, work is set by the teachers for each day and we would encourage the children to complete it on the day. However, if this is not possible, children can submit work up to 2 days after the day it was set.

We expect that remote learning (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	2 hours a day + independent play
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

All work is shared on Google Classroom. Any work completed that needs to be shared with the teacher can be uploaded on to this platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will provide a device on loan to any family that requests one.
- We will seek to provide broadband via the government's support package using a dongle.
- We print out as many of the resources needed in packs for each child
- We provide paper workbooks that are used throughout the week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Videos created by teachers in the school
- Videos created by other teachers or education providers (e.g. White Rose Maths, Oak Academy, Language Nut)
- Website based learning (e.g. TT Rockstars, My Maths, Sumdog, Spelling Shed)
- Google Slide presentations
- Assignments on Google Classroom
- Paper-based tasks (using CGP books, other resources created by teachers)
- Google Meet - For younger pupils, this is primarily to support their emotional and social wellbeing. As children get older some live teaching is provided each day.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage with the remote learning set by the teachers. We recognise that some families have to adapt the suggested timetable due to work or other siblings using devices. If you require an additional device. Please contact the school. Any children not completing set work are contacted either through Google Classroom or by phone and support is provided to help them access the learning.

We recognise that younger children need lots of support to access their learning and appreciate parents giving them that time. In Key Stage 2 it is expected that pupils can engage with their learning independently and should only require minimal support.

Teachers will only respond to emails, messages and comments sent via Google Classroom on weekdays between the hours of 8am and 6pm. Rather than respond to every individual email they will usually provide a general response to any queries raised. Google Classroom should only be used to ask questions about the work set. If you need to contact us for other reasons, please email the school office (office@valeschool.org) or phone us (01903 872322).

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work that is uploaded to Google Classroom will be acknowledged by the teachers and feedback will be given to celebrate success and identify any areas for improvement. This feedback will be more extensive for older pupils who will be encouraged to revisit work if necessary to make corrections and improvements.

Teachers will often encourage pupils to mark their own work where possible and will give more detailed feedback when pupils provide written work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will differentiate activities and assignments if necessary
- Teachers will be available on Google Classroom and Google Meet to provide additional one to one or small group support.
- Our SENCOs are also available to provide support to parents and carers in how they can best support their child's learning at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a Bubble has been sent home to self-isolate due to a confirmed case, and the class teacher is well, the teacher will manage the Google Classroom work for the Bubble while they are off. Our aim is to mirror the learning in school so the children at home receive a similar curriculum to their peers. The teacher will be able to deal with any issues swiftly as they will be self-isolating and will have the capacity to respond during school hours to any questions.

If a Bubble is sent home to self-isolate, but the teacher is unwell, other members of the Year Team will manage the learning for those sent home. These teachers will still have their own classes to teach, therefore they will not be able to respond to questions as quickly. They will do their best to support the children learning at home, but they will have limited time available.

If individual children are self-isolating because another family member has symptoms, again the class teacher will manage the learning on Google Classroom. They will still be teaching the rest of the class, so have limited time available, but will try to respond to any questions as quickly as they can.

If your child is unwell we do not expect them to be working at home. They need to rest and get well.